

Professional Development Goal #4: Integrate the use of technology into instruction throughout all grade levels and departments throughout the District. Technology integration will be reevaluated in 2018.

Point of Emphasis	Professional Development Growth Potential Activities	Targeted Audience	Timeline	Evaluation Data
Integrate current technology into daily instructional lessons and units	Align professional development/user training with deployment and changes in technology available in schools and classrooms.	All teachers and administrators	Ongoing	Participant data feedback
	Provide models, support for experimentation, visitations, coaching, collegial support, workshop and conference opportunities to grade level and content area.	All teachers and administrators	Ongoing	Feedback Classroom observation Sample lessons Student work
	Provide hardware, software, Internet, and multimedia to enhance and differentiate instruction <ul style="list-style-type: none"> • Evaluation of hardware, software and internet sites/website subscriptions • Best Practices for using hardware and software • Video streaming for differentiated instruction • Appropriate and safe use of the internet: 	Teachers Administrators Paraprofessionals as appropriate	Ongoing	Number of participants Evidence of use of equipment, hardware and software Exit survey Samples of student work Student feedback Evidence of technology use in the classroom to enhance student learning

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	<p>Design professional development activities that model the use of technology for instruction specific to content areas and grade levels</p> <ul style="list-style-type: none"> • Online courses • Model hardware/software use for presentations • Video streaming and other multimedia <p>Strengthen BOCES partnership for instructional integration support</p> <ul style="list-style-type: none"> • Courses/workshops • Coaching • Lesson and unit development • Access to Instructional Technology Specialists for teachers and teams of teachers • Programs and individual support for administrators. <p>Provide ongoing training and support for Librarian, Librarian Assistants, and Technology staff that will provide support for faculty, staff and students in each building.</p>	<p>K-12 Staff, Administrators, Paraprofessionals when appropriate</p> <p>Teachers Administrators</p> <p>Librarians, Librarian Assistants and Technology staff</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Participant feedback</p> <p>Number of participants Evidence of use of equipment, hardware and software Samples of student work Evidence of technology use in the classroom to enhance student learning</p> <p>Participant feedback Continued needs assessment</p>
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